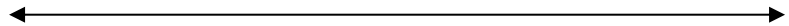
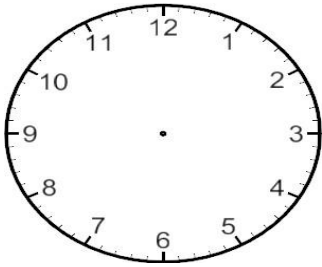


Monday

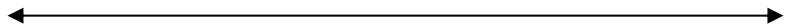
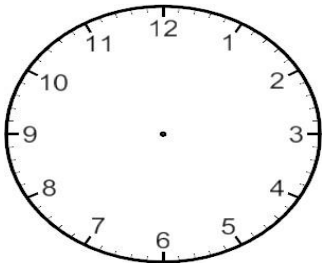
## Elapsed Time Practice

Solve the following problems using clock drawings or number lines.

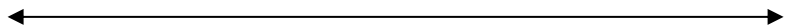
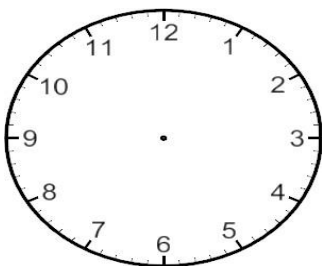
1. The third grade writing class ends at 12:45. The class spends 45 minutes writing. What time did the class begin writing?



2. Samuel's birthday party started at 1:40 and ended at 2:15. During the party he ate cake and played games. He spent 15 minutes eating cake. How long did he spend playing games at the party?



3. Carol runs each day. She warms up for 10 minutes, runs for 35 minutes, and cools down for 5 minutes. If she starts her run at 5:10, what time will she finish her run?

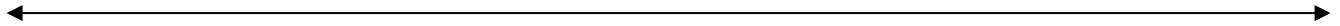


Tuesday

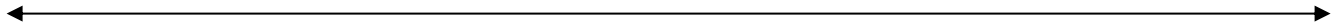
## How Much Time?

For each scenario show how much time has elapsed or the time asked for. Use a number line to help you. Explain how you found each answer.

Jordan left home for Angela's house at 4:30 pm. She got to Angela's house at 5:15 pm. How much time did it take Jordan to walk to Angela's?



Maggie finished her test at 11:10 am. She worked for 35 minutes on the test. When did Maggie start the test?



The third graders got on the field trip bus at 9:15 to go to the museum. They got off the bus at 9:40 at the museum! How much time did they spend on the bus?

